

## Contents

Introduction & Learning Outcomes.....	i
Grammatical Morphology in Children Learning English as a Second Language: Implications of Similarities With Specific Language Impairment.....	172
Conceptual Versus Monolingual Scoring: When Does It Make a Difference?.....	188
Phonological Skills in Predominantly English-Speaking, Predominantly Spanish- Speaking, and Spanish–English Bilingual Children.....	201
Classroom Noise and Children Learning Through a Second Language: Double Jeopardy?.....	219
Vietnamese Children and Language-Based Processing Tasks.....	230
Synthesized Speech Intelligibility in Sentences: A Comparison of Monolingual English-Speaking and Bilingual Children.....	244
Intervention With Linguistically Diverse Preschool Children: A Focus on Developing Home Language(s).....	251